



American Institute of Monterrey  
**Application for Admission**

**PRINCIPAL / ACADEMIC COORDINATOR RECOMMENDATION (Confidential)**

**TO THE PARENT**

This recommendation is for students applying for EI-5th grade. Please fill this section out, sign below and give it to your child's academic coordinator. He/She is responsible for sending the recommendation to AIM by \_\_\_\_\_

Student's Name: \_\_\_\_\_ Applying for school year \_\_\_\_\_ to \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: \_\_\_\_\_

**TO THE PRINCIPAL / ACADEMIC COORDINATOR**

The student above is applying to the American Institute of Monterrey. Your honest, thoughtful assessment of the applicant is greatly appreciated by the Admissions Department. We kindly ask you to email this form to the following address: admissions@aim.edu.mx.

Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_ Phone: \_\_\_\_\_

Name of School: \_\_\_\_\_ City/State: \_\_\_\_\_

1. How long have you known the student academically? \_\_\_\_\_
2. How well do you know the student as a person? \_\_\_\_\_
3. Compared to other students you have taught at this grade level, how would you rate this student in terms of: \_\_\_\_\_

QUALITIES	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	DON'T KNOW
Intellectual Curiosity						
Problem-Solving Strength						
Motivation/Drive						
Study Habits						
Ability to Work Cooperatively						
Ability to Work Independently						
Emotional Stability						
Leadership Abilities						
Classroom Behavior						
Organizational Skills						
Concern for Others						
Peer Relationship						
Parent Involvement						

# Application for Admission

Academic Coordinator recommendation

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What are the first three words that come to your mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

2. To your knowledge, has the applicant ever been suspended, expelled, or involved in any serious disciplinary action?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Are you aware of any areas in which this student may need assistance: academic, social, emotional?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. How has the student performed academically in relation to potential?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. If the academic record is not a true indication of his/her ability, please explain factors that have interfered with his /her achievement.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Please comment on the classroom setting you think would most benefit this student, and what teaching techniques work best with him or her.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. Is the student involved in activities outside the school? Please name them:

\_\_\_\_\_

8. I recommend this student for admission at AIM:

	Very enthusiastically		Fairly enthusiastically		Not Recommended	
For Academic Promise	1	2	3	4	5	6
For Personal Qualities	1	2	3	4	5	6

\_\_\_\_\_  
Principal / Academic Coordinator's signature